



Most Sacred Heart of Jesus School

6 Bond Street, Wallington, New Jersey 07057

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Most Sacred Heart of Jesus School Family sees as its mission, the responsibility to educate each individual child with Gospel values in order that they might think, speak, and respond in a way that would influence their entry into society as leaders and disciples of Jesus.

PEST MANAGEMENT PLAN MOST SACRED HEART OF JESUS

Most Sacred heart of Jesus School in compliance with the New Jersey School Integrated Pest Management Act of 2002, adopts this pest management policy and plan.

Most Sacred Heart of Jesus School is located on 6 Bond Street in Wallington, New Jersey 07057. The phone number is 973-777-4817 and the email address is: mostsacredheart_school@comcast.net. The IPM co-coordinators are Sister Lisa Marie DiSabatino, Principal, Sister Marie Victoria Bartkowski, Pastoral Associate and Mr. Gerard Cummings, maintenance supervisor.

Our pest control company is ONE SOURCE located at: 45 Broadway, New York, New York. The phone number is 212-480-5800.

INTEGRATED PEST MANAGEMENT STATEMENT:

Integrated Pest Management on school property is a long-term approach to maintaining healthy landscapes and facilities that minimizes risks to people and the environment. Our school will use ongoing site assessment, pest monitoring, and pest prevention in combination with a variety of pest management tactics to keep pests within acceptable limits. Instead of routine chemical applications, our school will employ mechanical, physical, and biological controls with selective use of pesticides when needed.

SCHOOL IPM POLICY:

A School IPM Policy is attached for review.

SCHOOL IPM PLAN GOALS:

The roles, responsibilities, and training requirements of all members of the School Community regarding integrated pest management at school are clearly defined. The school community consists of the Principal/IPM Coordinator, all teachers, parents and students. The maintenance staff and the One Source Pest Control Professionals are also included in the community.

SCHOOL ADMINISTRATOR:

The school administrator will be responsible for implementing the IPM Policy required by the State since 2004. The school administrator will implement these procedures to control pests and minimize exposure of students, teachers and other school staff to pesticides.



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The school administrator will designate an IPM Coordinator who should be familiar with the school's buildings and property. This person could be the principal, teacher or janitorial staff. The administrator will also be in contact with the outside pesticide contractor or consultant.

The primary responsibility for the school administrator is to evaluate the responsibilities of the IPM Coordinator.

The primary responsibilities of the IPM Coordinator will be as follows:

- Maintain records of pesticide applications and issue annual notices of IPM policy.
- Permit the use of certain pesticides and providing the notifications required.
- Post signs prior to use of certain pesticides in all required areas.
- Provide the notifications required of the emergency use of certain pesticides.
- Develop contracts, bid specifications, and contract addenda that foster school IPM.

SCHOOL IPM COORDINATOR:

- The School IPM Coordinator, by law, is jointly responsible with the school administrator for the implementation of the School IPM Plan.
- Distribute forms and train the school community in the use of forms, if any were developed for reporting pests or suspected pest activity.
- Compile all reports of pest sightings as well as suspected or actual pest activity and record actions taken to remedy pest problems in an IPM logbook or file.
- Develop and maintain a map of the school and school grounds for the purpose of tracking all pest-monitoring activities. Maintain records of all pest-monitoring activities, including the locations of all traps used for monitoring. This information should also be kept in an IPM logbook or file.
- Maintain a prioritized list of interior and exterior pest management issues, including such items as key pests, needed structural and landscape improvements, poor sanitation practices, and leaky pipes. Etc.
- Prepare and post signs, as required, in areas where non-low impact pesticides are to be applied.
- Work with administration when contracting for pest control services to ensure that the bid specifications comply with the school IPM policy and plan.
- Provide a signature when a pest management professional requests that a School Integrated Pest Management Act Compliance Certification Form be signed.

SCHOOL IPM COORDINATOR TRAINING:

The School IPM Coordinator must receive NJDEP approved training, when it becomes available, that provides an overview of the principles of IPM, legal requirements, and how to implement the IPM Policy and Plan at the school in compliance with the rules and regulations adopted by the NJDEP.

SCHOOL NURSE:

The school nurse will consider potential exposure when evaluating a child's health complaint. The school nurse should have access to the Material Safety Data Sheets (MSDS) for any chemical used on the school property (when available) and be aware of any children with asthma or chemical sensitivities.

RESPONSIBILITIES:

- Keep copies of and review the MSDS of all pesticides used on school property.
- Maintain easy access to Poison Control Center hotline at 1-800-222-1222
- Monitor for head lice, a common problem for children between the ages of three and ten. Head lice are a medical problem (not considered a pest problem) and should be treated as such.

- Educate students, teachers and other school staff and parents about preventing the spread of head lice if or when they occur.
- Report any pest sightings and suspected or actual pest activity to the school IPM coordinator.

KITCHEN AND MAINTENANCE STAFF:

- Clean thoroughly all areas in the kitchen and food areas daily.
- Report any conditions that may lead to pest problems.
- Report all or any pest sightings and suspected or actual pest activity.
- Follow proper sanitation procedures
- Be knowledgeable of pest control products that are and are not allowed.

STUDENTS, TEACHERS AND OTHER SCHOOL STAFF:

- The most important responsibility of students', teachers and other school staff is sanitation. Much of the prevention and reduction of pest infestation at the school site depends on whether or not students, teachers and staff clean up food leftovers, food in lockers, teacher and staff lounges, gum under desks, paper clutter, etc. and perform proper maintenance according to school IPM policy.

TRAINING FOR PARENTS AND GUARDIANS OF STUDENTS-

- The school IPM coordinator will make parents and guardians of students aware of the school IPM Program. Pamphlets and fact sheets, MSDS's and product labels will be made available upon request. The school should consider sending home the IPM Program Notification.

VENDORS AND CONTRACTORS:

- The duties of vendors and contractors who work in and around the school or who have machines in or around the school will be clearly defined with the School IPM Plan as well as within each contract the school has with a contractor or vendor. IPM duties for vendors and contractors will be clearly spelled out in contracts or in a contract addendum for each contract. Contracts or contract addenda will specify regular maintenance service, cleaning under and behind machines during service visits, and immediate correction of problems that may foster pests (e.g., breakage, leaks, or excessive condensation from machinery).

PEST MANAGEMENT PROFESSIONAL:

New Jersey Administrative Code Title 7 Chapter 30; Subchapters 1-13 state that all pesticide applications which are made on school property must be done by applicators or operators licensed to apply pesticides by the New Jersey Department of Environmental Protection Pesticide Control Program.

- Inspect the school building and grounds to identify potential problem areas and any structural or management practices, which may contribute to pest problems. This may take several inspections or visits from the pest management professional, and includes such things as garbage maintenance and food service area maintenance evaluations.
- Notify the IPM Coordinator in writing when pests or signs of pest activity are found.
- Make written recommendations to the School IPM Coordinator detailing corrective actions to be taken to reduce potential pest problem conditions.
- Recommend to School IPM Coordinator appropriate non-pesticide procedures to correct pest problems.
- Offer a selection of a low impact pesticide first, when it is determined that a pesticide must be used.

- Provide School IPM Coordinator with material safety data sheets (MSDS), when available, and product labels of all pesticides that are applied on school property.

PEST IDENTIFICATION

PRELIMINARY SITE ASSESSMENT AND ONGOING MONITORING

One of the key components of School IPM is site assessment to precisely define the presence of pests and the site conditions that contribute to their presence. Interior and exterior pests will be identified for the school by historic account, interviews, and by direct monitoring. When an IPM program is implemented, the IPM Coordinator, in conjunction with the pest management professional will perform a thorough inspection of the school both inside and out, to identify pest activity and conditions that are contributing to any pest problem.

INTERIOR SITE ASSESSMENT

The IPM coordinator will conduct a thorough inspection and make a record of the following information.

- Areas that currently have pests or show signs of pest activity.
- Areas that historically have had pests and when this occurs during the year.
- Conditions or behaviors contributing to pest problems that can be corrected.
- If already in use, note the location of detection and monitoring devices and bait stations.
- Recommendations for sanitation, structural repairs, and habitat modification.

EXTERIOR SITE ASSESSMENT

The IPM coordinator for the school, in conjunction with the pest management professional if one has been contracted, will conduct a thorough inspection and make a record of the following information.

- Location of trees, shrubs, and ornamentals.
- Assign and divide the landscape into management units (turf areas, front lawn, athletic fields, shrubs)
- Note key plants and any pest problems, either current or historical.
- Horticultural recommendations.

EXTERIOR PESTS, whether animal or plant, will also be monitored by direct inspection. Landscape plants are scouted at least monthly during the growing season for conditions requiring action. Examples include damaged, diseased or dead limbs; soil erosion or compaction; insects, disease, weed pests and damage. Scouting usually begins when plants put out new leaves in spring and ends when leaves fall in autumn. Plants with annually recurring pest problems will be scouted according to pest appearance timetables.

Additionally, areas surrounding the school, school playgrounds or school athletic fields can be scouted for stinging insect activity. Problems can and will be avoided if you can stop a nest early in its construction.

MONITORING RECORDS

Following the school policy, the IPM coordinator or pest management professional will maintain and keep records of any pest monitoring activities, including the placement of all traps used, using whatever system (a log book or file).

PEST PREVENTION AND CONTROL

Wherever possible, the school will take a preventive approach by identifying and removing, to the degree possible, the basic causes of the problem rather than merely attacking the pests. This prevention-oriented

approach is also best achieved by integrating a number of strategies. It is easier to spot a potential problem when the interior and exterior of the school is clean and uncluttered.

IPM employs a multi-tactic approach, integrating several strategies to combat a particular pest. Control strategies that remove a pest's food, water, and shelter (harborage) and limit its access into and throughout buildings and on school grounds will be used at the school as follows:

CULTURAL CONTROL

- Improve sanitation,
- Reduce clutter
- Change habits of leaving food in the classroom
- Take care of plant habitats, fertilization, plant selection, and cultural exclusion techniques to keep problematic pests and weeds away.

PHYSICAL CONTROL

- Remove pest access to the school building by sealing openings with caulk and copper mesh;
- Repair leaks and screens, removing pests by hand.

MECHANICAL CONTROL

- Trap rodents, till soil prior to planting to disrupt pest life cycles.

NOTIFICATION AND POSTING

It is important to keep the school community informed of the school's IPM Plan. Accordingly, this section outlines the annual notification of the School IPM program, the pre-notification of planned use and the notification of emergency use of non-low impact pesticides. Also covered in this section are the posting Requirements for both interior and exterior areas that are treated with pesticides.

ANNUAL NOTIFICATION

At the beginning of each school year, the school will prepare and send out an annual notice regarding the school IPM program to the parents and guardians of the student body. The annual notice will also be sent to teachers and all other school staff members. Once the annual notice has been sent, the school will give this information to new staff or the parents or guardians of new students when they arrive. Late arrivals will not have to wait for the next annual notice to receive this information

NEW JERSEY LAW REQUIRES THAT THE ANNUAL NOTICE INFORM THE SCHOOL COMMUNITY OF THE FOLLOWING:

- A copy of the School IPM policy
- The name, address and telephone number of the school integrated pest management coordinator.
- A list of any pesticide that is in use or that has been used within the last 12 months on school property.
- Information stating that the integrated pest management coordinator maintains the product label and material safety data sheet (MSDS) when available, of each pesticide that may be used on school property and that the label and data sheet is available for review by a parent, guardian, staff member or student.
- The integrated pest management coordinator is available to parents, guardians and staff members for information and comment.
- The time and place of any meetings that will be held to adopt or modify and readopt the school integrated pest management policy.

- And the following statement:

As part of a school pest management plan, Most Sacred Heart of Jesus School may use pesticides to control pests. The United States Environmental Protection Agency(EPA) and the New Jersey Department of Environmental Protection(DEP) register pesticides to determine that the use of a pesticide in accordance with instructions printed on the label does not pose an unreasonable risk to human health and the environment. Nevertheless, the EPA and DEP cannot guarantee that registered pesticides do not pose any risk to human health thus unnecessary exposure to pesticides should be avoided. The EPA has issued the statement that where possible persons who are potentially sensitive such as pregnant women, infants and children should avoid unnecessary pesticide exposure.